

Quality Improvement Specialist | Mid-Hudson

The Research Foundation of The City University of New York (RFCUNY)

New York, NY 10463

Other

Full-time

Hybrid

\$70,000 - \$75,000 a year

Posted on September 17, 2026

Organization Statement

QUALITYstarsNY is New York State's voluntary 5-Star early childhood quality rating and improvement system. Since its inception, QUALITYstarsNY has focused its evidence-based practices to ensure that young children in participating programs have access to excellence and families can trust the level of quality in the program they choose. Assessment, coaching, professional development, and a wide range of resources are made available to each site, enabling QUALITYstarsNY to support early childhood programs to earn higher star ratings.

Job Description

The Quality Improvement (QI) Specialist is responsible for providing key support in the implementation of QUALITYstarsNY. The QI Specialist is assigned a caseload of participating programs to provide ongoing technical assistance and resources as part of continuous quality improvement. The QI Specialist works in partnership with the leadership of participating programs to effectively use data to create and implement an individualized Quality Improvement Plan (QIP). The QI Specialist works in their assigned region(s), visiting participating program sites to support their continuous QIP. The central office provides each QI Specialist with the equipment needed to manage extensive record keeping and filing timely reports. QI Specialists also participate in regular virtual meetings and on-site meetings as needed. The Director of Quality Improvement and Regional Quality Improvement Coordinator supervise the QI Specialist. The QI Specialist collaborates with regional QI Specialist teams as well as the central office staff.

Responsibilities

DUTIES AND RESPONSIBILITIES

Leadership & Case Management – 60% (*percentage of duties*)

- Deliver on-site technical assistance and mentoring to program leaders (FCC Providers, Directors, Principals, Supervisors) aligned with QUALITYstarsNY program standards
- Provide ongoing support to program leaders throughout the participation process; technical assistance and mentoring
- Maintain up-to-date Quality Improvement Plans (QIP) in partnership with participants; analyze and monitor progress towards quality improvement
- Provide orientation sessions, trainings, and develop 'learning communities' to support programs in meeting their goals
- Build collaborative relationships with community partners to connect participants with necessary resources and professional development opportunities
- Represent QUALITYstarsNY at local and regional events and conferences

Budget & Data Management – 20% (*percentage of duties*)

- Maintain accurate records for allocating and tracking expenditures
- Develop efficient systems to carry out responsibilities using effective time management strategies
- Maintain an accurate and complete QIP for each participant that reflects goals, tasks, and appropriate expenditures
- Research local and state resources that support continuous quality improvement efforts

Communication – 15% (*percentage of duties*)

- Prepare timely updates about progress and challenges with participants for regularly scheduled supervision meetings
- Manage schedule of visits and other priorities
- Plan, prepare, and participate fully in regularly scheduled regional meetings
- Plan, prepare, and carry out recruitment efforts to build QUALITYstarsNY waitlist and expand services
- Participate in outreach efforts to increase awareness of QUALITYstarsNY

Other Duties – 5%

- Attend staff meetings and trainings as required
- Perform special projects and other duties as assigned

Qualifications

Minimum Qualifications

These are essential qualifications required in order to perform the job successfully

- Master's degree in early childhood education, early childhood administration and supervision, or child development
- At least 6 years of experience in similar work, including mentoring and/or early childhood teacher preparation
- Knowledgeable about NYS early learning documents, including the *NYS Prekindergarten Learning Standards*, *NYS Early Learning Guidelines*, and the *Core Body of Knowledge: New York State's Core Competencies for Early Educators*
- Experience with the Environment Rating Scales (ERS) and designing technical assistance and mentoring based on data and assessment results
- Comprehensive understanding of a variety of early childhood settings, including center, family child care and school-based programs
- Demonstrated competencies in delivery of technical assistance, on-site consultation and mentoring
- A complete and current profile in The Aspire Registry, New York's early childhood workforce registry
- Excellent and effective oral and written communication skills
- Strong organization and caseload management skills
- Ability to communicate effectively with diverse populations
- Ability to listen and respond to others with insight, diplomacy, and respect
- Proficiency in Microsoft Office (Excel, Word, and PowerPoint)
- Proven accuracy entering information into databases and ability to track, analyze, and report on data
- Ability to travel regularly to various QUALITYstarsNY locations and other agencies/partners locally and across the state.

Preferred Qualifications

- Bilingual, Spanish/English preferred
- **Minimum Education Level:** Master's Degree
- **Preferred Education Level:** Master's Degree

Application Instructions

How to Apply

Provide a resume and cover letter specifying your qualifications, experience, and interest relevant to this position.

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Language Requirements

English